	RECALL COLUMN		NOTE-TAKING COLUMN
a)	Use this side to:	1.	<b>Record:</b> During the lecture, use the note taking column to record the lecture using telegraphic sentences.
	Identify places to revisit, gaps where you need clarification or questions you have from the lecture.		
		2.	<b>Questions</b> : As soon after class as possible, formulate questions based on the notes in the
b)	Create questions to study from (based on the information to the right)		right-hand column. Writing questions helps to clarify meaning, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam-studying
c)	Highlight keywords		later.
d)	Make connections to other material either from your experience or from the textbook.	3.	B. Recite: Cover the note-taking column with a shee of paper. Then, looking at the question or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, fact,
e)	Reduce ideas and facts to concise summaries and important topics.		or ideas indicated by the cue-words.
		4.	<b>Reflect</b> : Reflect on the material by asking your self questions. For example: "What's the significance of these facts? What principles are hey based on? How can I apply them? How do they fit in with what already know? What's beyond them?"
		5.	<b>Review</b> : Spend at least ten minutes every weel reviewing all your previous notes. If you do, you'll retain a great deal for current use, as well as, for th exam.

If you're taking notes that include practice problems (Math, Physics, etc.), use your Recall Column to work the problem out, and your Note-Taking Column to explain all of the steps! See an example: <u>https://beav.es/Zrk</u> (scroll to page 3)

## **SUMMARY**

After class, use this space at the bottom of each page to summarize the notes on that page. Putting notes into your own words, and consolidating ideas, is a fantastic way to begin learning the information. You're making connections, finding gaps in knowledge, and setting yourself up to jump into your study with a better awareness of where to start and focus.



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